# **WEST VIRGINIA LEGISLATURE**

### **2018 REGULAR SESSION**

### Introduced

## **Senate Bill 41**

By Senator Woelfel

[Introduced January 10, 2018; Referred

to the Committee on Education]

Intr SB 41 2018R1117

A BILL to amend and reenact §18-5-18b of the Code of West Virginia, 1931, as amended, relating to increasing the amount of time school counselors spend on direct counseling; reducing the maximum amount of time school counselors may spend on administrative activities; and clarifying that school counselors work includes programs to identify problems associated with the use of opioids and other drug abuse issues.

Be it enacted by the Legislature of West Virginia:

#### ARTICLE 5. COUNTY BOARD OF EDUCATION.

#### §18-5-18b. School counselors in public schools.

- (a) A school counselor means a professional educator who holds a valid school counselor's certificate in accordance with §18-3-1 et seq. of this code.
- (b) Each county board shall provide counseling services for each pupil enrolled in the public schools of the county.
- (c) The school counselor shall work with individual pupils and groups of pupils in providing developmental, preventive and remedial guidance and counseling programs to meet academic, social, emotional and physical needs; including programs to identify and address the problem of potential school dropouts and problems associated with the recent rise in the use of opioids and other drug abuse issues. The school counselor also may provide consultant services for parents, teachers and administrators and may use outside referral services, when appropriate, if no additional cost is incurred by the county board.
- (d) The state board may adopt rules consistent with the provisions of this section that define the role of a school counselor based on the "National Standards for School Counseling Programs" of the American School Counselor Association. A school counselor is authorized to perform such services as are not inconsistent with the provisions of the rule as adopted by the state board. To the extent that any funds are made available for this purpose, county boards shall provide training for counselors and administrators to implement the rule as adopted by the state board.

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(e) Each county board shall develop a comprehensive drop-out prevention program utilizing the expertise of school counselors and any other appropriate resources available.

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- (f) School counselors shall be full-time professional personnel, shall spend at least seventy-five ninety percent of work time in a direct counseling relationship with pupils, and shall devote no more than one fourth tenth of the work day to administrative activities: *Provided*, That such activities are counselor related.
- (g) Nothing in this section prohibits a county board from exceeding the provisions of this section, or requires any specific level of funding by the Legislature.

NOTE: The purpose of this bill is to increase the percentage of time that school counselors spend on direct counseling and decrease the amount of time spent on administrative duties. The bill clarifies that the counselors' services include the opioid crisis and other drug abuse issues.

Strike-throughs indicate language that would be stricken from a heading or the present law and underscoring indicates new language that would be added.